## Dates to Remember

- \*April 1 Report Cards
- \*April 4-8 Q3 conferences
- \*April 14 Spring Pictures
- \*April 29 Family Fun Night
- \*Added at home resources under the new
  "Help at Home" tab on my website. PLEASE
  check those out, especially if you ever have
  math homework questions\*

## Housekeeping

- \*Thanks to everyone who supported our school via Boosterthon and donating items to Family Fun Night
- \*Please return Joel Lane field trip permission forms and \$ as soon as possible!
- \*Please sign and return report card envelopes ASAP

## In Class We Are...

Reading

Students will review past skills and practice asking/answering questions, determining main idea and point of view for fiction/nonfiction texts,

Students will continue Daily 5 (Daily 3) by choosing their rotations each day and completing given assignment for read to self, work on writing, and word work.

Students will recognize, partition, and understand fractions as part of a whole, on a number line, compare and explain equivalence of fractions such as 1/2 = 2/4

Students will close read word problems and directions identifying key words and important details. Math

## Peek at the Week

M	T	W	Th	F
Art	Exten	Tech	Media	Music
PE	Art	Exten	Tech	Media

- \*Sneakers for PE
- \*Play clothes for Art

Science/ Social Studies Students will understand how plants survive in their environments, remember plant structures and their function, and explain the life cycle and conditions needed for plants to grow.

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