Mrs. Turlington's Biweekly Newsletter March 7-18, 2016

Dates to Remember

- *Mar 7-11 Boosterthon!
- *Mar 11 Raleigh Night Forms due
- *Mar 18 Early release 1:15
- *Mar 23 Raleigh Night @ 5-7
- *March 25 No School
- *Added new at home resources under the new "Help at Home" tab on my website. PLEASE check those out, especially if you ever have math homework questions*

Housekeeping

- *Boosterthon donations go to help our school acquire additional technology. Every dollar helps!
- *Still need someone for Character Education!
- *Please return Joel Lane field trip permission forms and \$ as soon as possible!

In Class We Are...

Reading

Students will read and analyze mysteries to explain how illustrations relate to text. Students will also describe how each successive part builds on an earlier section or chapter.

Students will continue Daily 5 (Daily 3) by choosing their rotations each day and completing given assignment for read to self, work on writing, and word work.

Students will recognize & understand fractions as part of a whole, on a number line, and begin explaining equivalence of fractions such as 1/2 = 2/4

Students will close read word problems and directions identifying key words and important details. Math

Peek at the Week

3	M	T	W	Th	F
	Exten	Tech	Media	Spanish	Music
	PE	Exten	Tech	Media	Spanish

- *Sneakers for PE
- *Play clothes for Art
- *Recorder for Music

Science/ Social Studies Students will understand the earth's patterns by using the 5 themes of geography (location, place, human-environment interaction, movement, and regions)

Students will also understand how diverse cultures are visible in local and regional communities

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